

Welcome to Year 5



English Curriculum

English is taught daily and follows a three part journey over a two to three week period.

Part one- introduction to the text focusing on engagement, discussion and the building of experiences and cultural capital.

Part two- focus on developing key grammatical skills.

Part three-producing extended pieces of writing before editing and refining work.

Guided Reading is taught 4 times a week and gives the children the opportunity to unpick and discuss a wide range of rich and engaging texts while developing the skills to be a confident, fluent reader. We usually start with vocabulary and background knowledge, then fluency skills before answering questions verbally and in written form to practise the skills of inference and retrieval.

On a Friday, all classes have a reading for pleasure 'Freedom Friday' session where they are able to choose any book to either share with a friend or read independently. The children also have the opportunity for book talk in these sessions. We believe freedom of choice and peer recommendations play an important role in reading for pleasure.



Reading at SFJS

We are committed to helping children to become confident and competent readers who regularly read for pleasure. As well as a carefully planned curriculum, there are many other things we do to promote a positive reading culture at SFJS.

- Celebrate World Book Day
- Book tasting sessions
- Masked Reader activities
- Reading challenges and readathons
- Author visits
- Local library visits
- Provide up to date reading lists and information on our website
- Use the Boom Reader app to track and celebrate the home reading of all pupils
- Bronze, silver and gold bookmark challenge
- Pleasure for reading assemblies
- Freedom Friday, reading for pleasure sessions
- Reading ambassadors
- Silver stories
- Sora App

<https://soraapp.com/welcome/login/900504>

It is the expectation that all children read at home and record it, on Boomreader (or a reading record), at least 4 times a week.



Maths Curriculum

[Year 5 Long Term Plan](#)

Maths is taught daily. We have adopted a mastery approach to teaching maths and use concrete, pictorial and abstract representations to help children explore, demonstrate and deepen their mathematical understanding.

A typical maths lesson will provide the opportunity for all children to work through fluency, reasoning and problem solving activities.

When they have completed tasks, children have the opportunity to tackle a Dive Deeper question which challenges their understanding of the topic.



L.O. Partition numbers to 1,000,000 and
Number line to 1,000,000

Lesson 3 and 4 - Main

Top Tip- Use your place value chart!

1

Complete the number sentence to partition the number.

HTh	TTh	Th	H	T	O
●●	●●●●		●●	●	●●

+ + + + =

2

Partition 349,251 in three different ways.

3

Which is the odd one out?

680,000	680 thousands	68 ten-thousands
5 hundred-thousands plus 180 thousands	680 hundreds	

4

Some of the place value counters are hidden.

The total value of the counters is 265,312

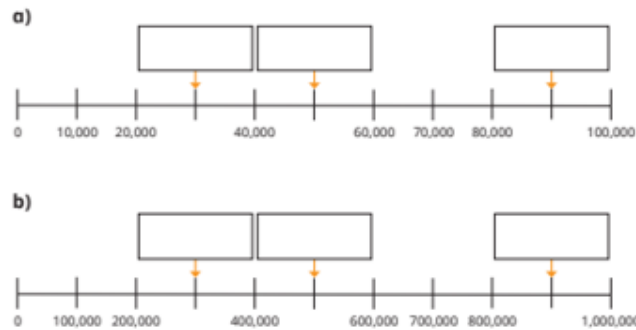
What place value counters could be hidden?

Find at least three solutions.



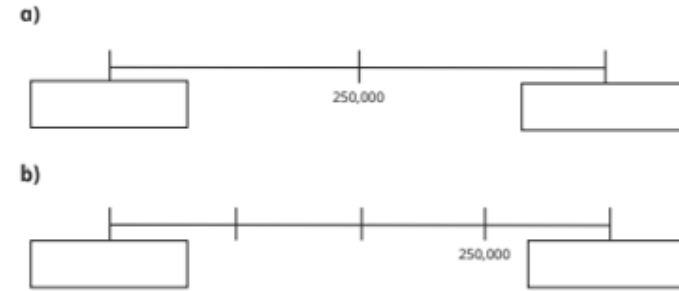
5

What numbers are the arrows pointing to?



6

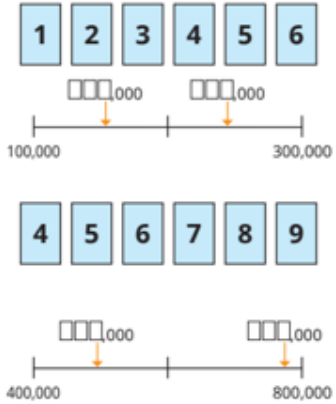
What could the missing numbers be?



Compare answers with a partner.

7

Use the digit cards to complete the labels on the number lines.



Challenge

Have a go at one of the dive deepers!
Can you think of a question to challenge a friend?



Times Tables at SFJS



At the end of year 4, the children completed a multiplication tables check as introduced by the Government in 2019.

Although the children completed this check, they still need to consolidate their tables knowledge throughout their remaining time at SFJS. This knowledge and quick recall of multiplication facts, will greatly assist them with their maths tasks.

At SFJS all children have access to Timestable Rockstars (TTRS) to practice but we also highly recommend using mathsframe to practice [MTC maths frame](#)

Wider curriculum

You can keep up-to-date with your child's learning by accessing our curriculum overviews on the school website.

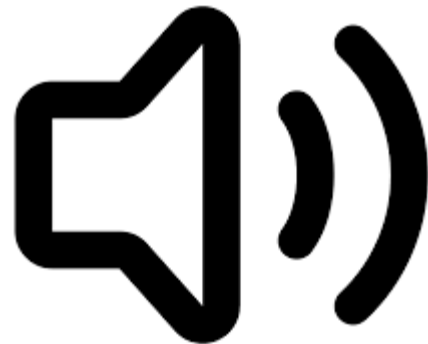
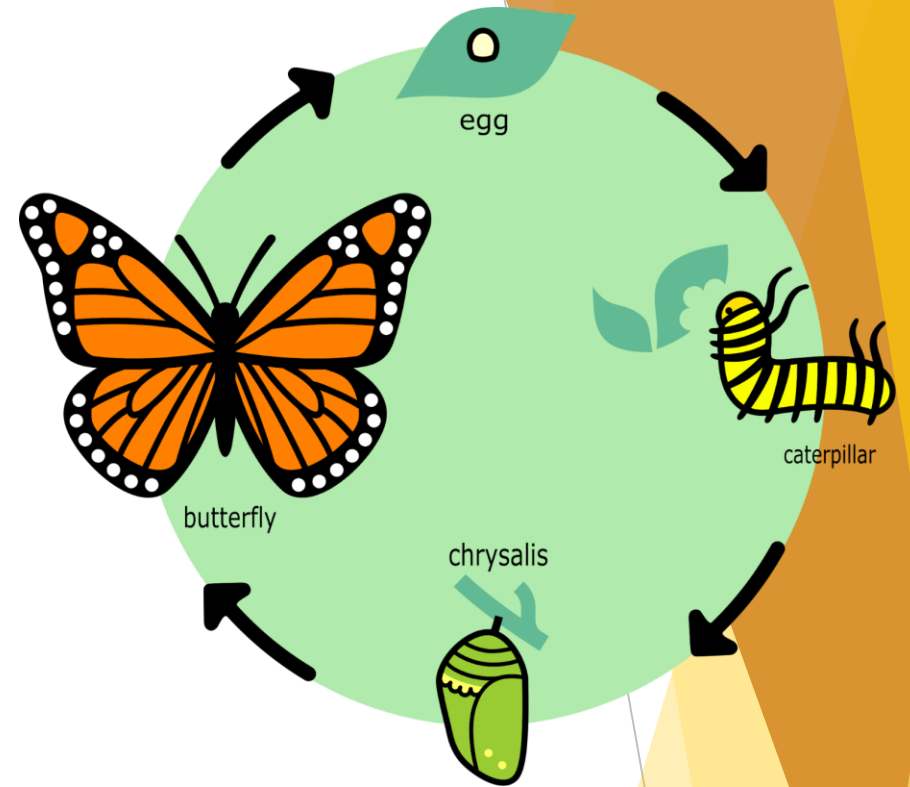
<https://www.southfarnborough-jun.hants.sch.uk/topic/children/class-pages/year-5>



C

Science

- Space
- Making new substances
- Sound
- Forces
- Geologic Time
- Life Cycles of animals and humans.



History and Geography

History:

In Year 5 we study the Anglo-Saxons and Viking period of Britain during the Autumn term. In the Summer term we study the legacy of the Ancient Greeks.



Geography:

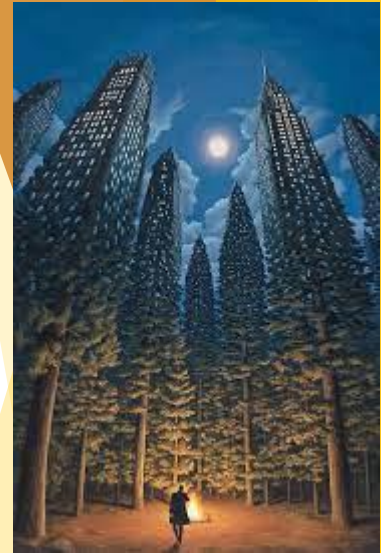
In Year 5, we study the continent of South America with a closer focus on Peru. We also look at which biome is the easiest to live in.

Art and DT

We alternate the teaching of Art and DT so that we can effectively teach and finish topics throughout the year.

In Art we study:

- the artwork of Robert Gonsalves with the end product being inspired drawing/ painting in his style.
- mixed media landscape artists.
- Fashion design with the outcome of drawn/painted or coloured clothing.



In DT we create:

- a Christmas CAM toy.
- a Greek meze/ flatbread using the kitchen area upstairs.
- an insect shelter with a focus on making strong joinery with cardboard.



PE

We have 2 PE lessons a week. Games is on a Wednesday afternoon and indoor PE is on Monday (5U) or a Friday (5V and 5W)

In our Games lessons we teach and play sports such as tennis, tag rugby, hockey and cricket. We also practise for Sports Day in the Summer Term with athletics.

In our indoor lessons we teach basic gymnastics moves such as balances with children practising them on various equipment and apparatus. We also teach dance and children express themselves in routines.

For healthy and safety reasons, the children must wear shorts for gymnastics (Hampshire guidelines).

Computing:

We teach our children to be safe online in PDL lessons and in computing lessons. We look at safe searching and looking at different sources before believing what they see.

Misinformation can have major implications for our children and the wider community.

We teach specifically:

- Scratch coding
- Spreadsheet and Google Form creation.
- 3D modelling using a program called Tinkercad.
- Typing skills

Children do also have the use of iPads and Chromebooks across the curriculum for research and typing purposes too.

Spanish

We teach Spanish at our school for a few reasons. Their language has 24-25 different sounds which helps the children to learn the phonics easier. It is sounded out as it written too unlike the English language.

Wavell also teach Spanish so our children have a head start when they move up to secondary school.

In Year 5:

Autumn:

- Phonics
- Date

Spring:

- The weather
- A weather report is produced in the second half of the term.

Summer:

- Clothing
- Olympics

PDL

Autumn Term

Physical health and well being - misleading adverts, role models and manipulating images.

Identity, society and equality - stereotypes

Spring Term

Keeping safe and managing risk - safety online.

Mental health and well being - managing emotions such as grief.

Summer Term

Drug, alcohol and tobacco

Relationship and Sex Education

Homework at SFJS



HOMEWORK

The homework expectation at SFJS is that all children:

- read and record their reading (using Boomreader or a reading record book if requested) 4 times a week
- learn their spellings, weekly
- complete my maths activities when set (usually once per topic)
- practise their times tables

Additional, **voluntary** homework tasks relating to the wider curriculum may also be set.

All homework will be set on Google classroom. If you need paper copies, please contact your child's class teacher.

Year 5 trips/visits



vue

BIG SCREEN ENTERTAINMENT

Contacting your child's class teacher.



There will be occasions when you will need to contact your child's class teacher.

The most efficient way to do this is to contact the school office, either via email on adminoffice@southfarnborough-jun.hants.sch.uk or by phone. The office staff will then get a message to the class teacher and they will contact you.

There are members of the Senior Leadership Team on the front gate and park gate and Mrs Best on the Grove gate, every morning. SLT and all available teaching staff, wait at the three gates at the end of every school day. Please do speak to us if you need to let us know anything.

Please refrain from using Google classroom to make contact with your class teacher.