| Year 6<br>2024/2025 | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|---------------------|---|--|---|--|---|--|
| Art                 | Whole School Art Project – Norval Morrisseau  |  | Esther Mahlangu   |  | Activism  |  |
| DT                  | Culture and Seasonality – design and make a suitable dish for Christmas.                    |  |   |  | Design and make costumes or props for the school production.  |  |
| Computing           | Webpage Design  | Spreadsheets   | Programming using<br>Scratch  | Sensing  | 3D modelling &<br>Photography   | Webpage Design   |
| E-safety            | Self-image & Identity   | Online Relationships   | Online Reputation/<br>Online Bullying                               | Health, Wellbeing and<br>Lifestyle   | Privacy and Security  | Copyright and Ownership  |
| Geography           | How do volcanoes and earthquakes affect people? Should people live within 5km of a volcano? |  |   |  | l   | Natural Resources. Is every<br>country equal?<br>Comparison of Australia<br>with Great Britain |
| History             | The Maya Civilisation<br>Why is it important to study the Maya?                             |  |   |  | Crime and Punishment How does crime and<br>punishment change through the ages – from<br>Norman Britain (1066) to present day. |  |
| Languages           | Phonics   | At school  | Regular verbs   | The weekend  | Me and the World  |  |
| Music               | Amazing machines<br>Pitch and Duration  | Macbeth<br>Dynamics and<br>Notation  | Short ride in a Fast<br>Machine<br>Duration and Structure           | Quiet Confidence<br>Dynamics and<br>Structure                                      | School Production   | Amazing machines<br>Pitch and Duration   |
| PE                  | Gymnastics<br>Net and Wall  | Dance (Macbeth)<br>Invasion Games  | Dance<br>Invasion Games   | Yoga and Fitness<br>Invasion Games   | Athletics<br>Net Striking and<br>Fielding   | Athletics<br>Net Striking and Fielding   |
| PDL                 | Identity, Society and<br>Equality   | Keeping Safe and<br>Managing Risks   | Mental health and<br>emotional wellbeing:<br>setting personal goals | Mental health and<br>emotional wellbeing:<br>evaluation self-worth                 | Relationships and<br>Sex Education (RSE)  | Drug, alcohol and tobacco<br>education   |
| RE                  | Ritual  | Interpretation   | Identity  | Resurrection   | Torah   | Leadership   |
| Science             | Longitudinal Study  | Animals including<br>human life cycles. The<br>Human Body and how<br>it works. | Electricity – Parallel and<br>Series circuits.<br>Conductors and    | Light – How light<br>travels through<br>different materials.<br>How the eye works. | Evolution and<br>inheritance. Looking<br>at the different   | Famous Scientists – Sir<br>Isaac Newton, Albert<br>Einstein, Charles Darwin.                   |

|  | Insulations. Building | theories of |  |
|--|-----------------------|-------------|--|
|  | circuits.             | evolution.  |  |