| YEAR 5<br>2024/2025 | Autumn 1   | Autumn 2                                   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|---------------------|--|--|--|--|--|---|
| Art                 | Robert Gonsalves - Magical Realism   |  | Mixed media landscapes   |  | Fashion design   |   |
| DT                  | Mechanical Systems - Cams, pulleys and gears: To create a toy that children would enjoy at the Christmas fayre |  | Food Technology - Culture and seasonality: Greek Mezze board, linking to our History topic of Ancient Greece |  | Frame Structures: To create a structure that would make a good habitat for wildlife. |   |
| Geography           |  |  | South America: Is<br>Farnborough a world<br>away from<br>Copacabana?   |  |  | vorld: Which biome is<br>e in and why?  |
| History             | Anglo-Saxons and the Vikings: What made Anglo-Saxon Britain such an attractive target for the Vikings?         |  |  | Ancient Greece:<br>What legacy did the<br>Greeks leave us? |  |   |
| Computing           | Computer Science:<br>Crumble computer<br>programming (CAC).  | Creating videos using iMovie               | Digital Literacy: Creating spreadsheets/ databases   | Sensing: Scratch Ping<br>Pong / maze activity<br>Scratch   | Sensing: Scratch Ping<br>Pong / maze activity<br>Vector Drawings                     |   |
| MFL                 | Phonics – essential<br>Spanish sounds  | What is the date?                          | The Weather  | Weather Report –<br>Link to computing                      | Olympics   | Clothes   |
| Music               | Texture and Timbre:<br>Viking Saga Music<br>from the BBC.  | Read, write and<br>Remember to<br>Twinkle! | Frozen Lands   | Map Rappers  | Greek Tragedy  | A Bao A Qu  |
| PE                  | Gymnastics<br>Net and Wall   | Dance<br>Invasion Games                    | Gymnastics<br>Invasion Games   | Dance<br>Invasion Games                                    | Orienteering<br>Net and Wall   | Athletics<br>Athletics  |
| PDL                 | Physical Health and<br>Wellbeing   | Identity Society and<br>Equality           | Keeping Safe and<br>Managing Risk  | Mental Health and<br>Emotional Wellbeing                   | Drug, Alcohol and<br>Tobacco Education   | RSE (Relationship & Sex Education)  |
| RE                  | Belonging:<br>Comparing with Year<br>3   | Prophecy: the importance of the Magi       | Freedom: Looking at<br>how Jews celebrate<br>freedom through<br>Shabbat                                      | Suffering: focusing on<br>the story behind<br>Easter       | Creation: Looking at<br>Jewish and Christian<br>versions of creation                 | Salvation: Looking at<br>the Holy Trinity of The<br>Father, Son and Holy<br>Spirit. |
| Science             | Making new substances  | Sound                                      | Space  | Geologic Time  | Plant reproduction   | Changes in old age and life cycles  |