

# Welcome to Year 5



# English Curriculum

## [English curriculum overview](#)

English is taught daily and follows a three part journey over a three week period.  
Part one- introduction to the text focusing on engagement, discussion and the building of experiences and cultural capital.

Part two- focus on developing key grammatical skills.

Part three-producing extended pieces of writing before editing and refining work.

Guided Reading is taught 4 times a week and gives the children the opportunity to unpick and discuss a wide range of rich and engaging texts while developing the skills to be a confident, fluent reader.

On a Friday, all classes have a reading for pleasure 'Freedom Friday' session where they are able to choose any book to either share with a friend or read independently. The children also have the opportunity for book talk in these sessions. We believe freedom of choice and peer recommendations play an important role in reading for pleasure.



# Reading at SFJS

We are committed to helping children to become confident and competent readers who regularly read for pleasure. As well as a carefully planned curriculum, there are many other things we do to promote a positive reading culture at SFJS.

- Celebrate World Book Day
- Book tasting sessions
- Masked Reader activities
- Reading challenges and readathons
- Author visits
- Local library visits
- Provide up to date reading lists and information on our website
- Use the Boom Reader app to track and celebrate the home reading of all pupils [Mr](#)

## [Svensen's Boom Reader](#)

- Bronze, silver and gold bookmark challenge
- Pleasure for reading assemblies
- Freedom Friday, reading for pleasure sessions
- Reading ambassadors
- Silver stories
- Sora App

<https://soraapp.com/welcome/login/900504/ils/southfarnjhs/form/South%20Farnborough%20Junior%20School>

**It is the expectation that all children read at home and record it, on Boomreader (or a reading record), at least 4 times a week.**



# Maths Curriculum

## [Year 5 Long Term Plan](#)

Maths is taught daily. We have adopted a mastery approach to teaching maths and use concrete, pictorial and abstract representations to help children explore, demonstrate and deepen their mathematical understanding.

A typical maths lesson will provide the opportunity for all children to work through fluency, reasoning and problem solving activities. We tend to use worksheets over two days.

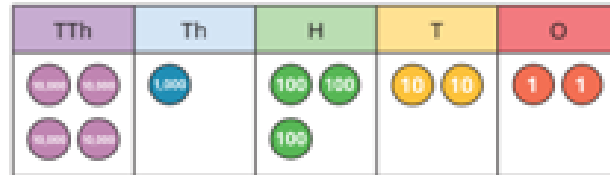
By the end of the two days, children have the opportunity to tackle a Dive Deeper question which challenges their understanding of the topic.



1

Monday

What number is shown on the place value chart?



2

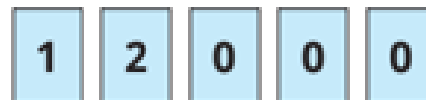
Find the missing numbers.

- ▶  $59,000 = 50,000 + \underline{\hspace{2cm}}$
- ▶  $\underline{\hspace{2cm}} = 30,000 + 1,700 + 80$
- ▶  $75,480 = \underline{\hspace{2cm}} + 3,000 + \underline{\hspace{2cm}}$

Do any of the questions have more than one possible answer?

3

List all the 5-digit numbers you can make using the digit cards.



4

A number is represented on the place value chart.



a) What is the number?

Write your answer in numerals and words.

b) Teddy adds some counters to the place value chart.



I added 2 counters to the tens column.

What number has Teddy made?

c) Teddy adds some more counters to the place value chart.

The number is now 11,352

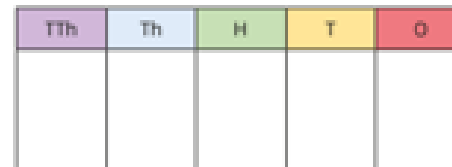
What counters has Teddy added?

5

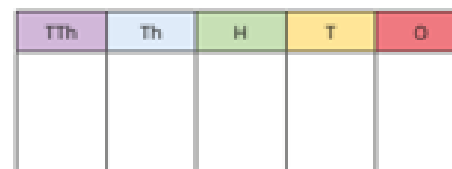
Tuesday

Draw counters on the place value charts to represent each number

a) 416

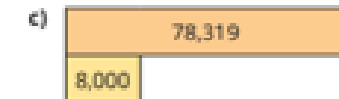
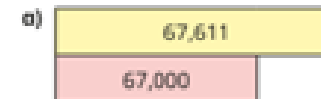


b) 22,305



6

Complete the bar models.



7

a) Write two 5-digit numbers that have a 6 in the thousands place.

b) Write two 4-digit numbers that have a 6 in the thousands place.

### Challenge

Have a go at one of the dive deeper questions!  
Can you think of a question to challenge a friend?



# Times Tables at SFJS



At the end of year 4, the children completed a multiplication tables check as introduced by the Government in 2019. The children all scored 20 or more out of 25 last year

Although the children completed this check, they still need to consolidate their tables knowledge throughout their remaining time at SFJS. This knowledge and quick recall of multiplication facts, will greatly assist them with their maths tasks.

*At SFJS all children have access to Timestable Rockstars (TTRS) to practice but we also highly recommend using mathsframe to practice [MTC maths frame](#)*

# Wider curriculum

You can keep up-to-date with your child's learning by accessing our curriculum overviews on the school website.

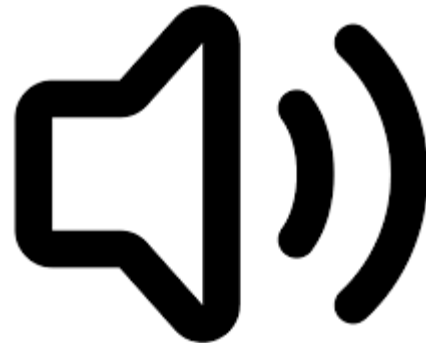
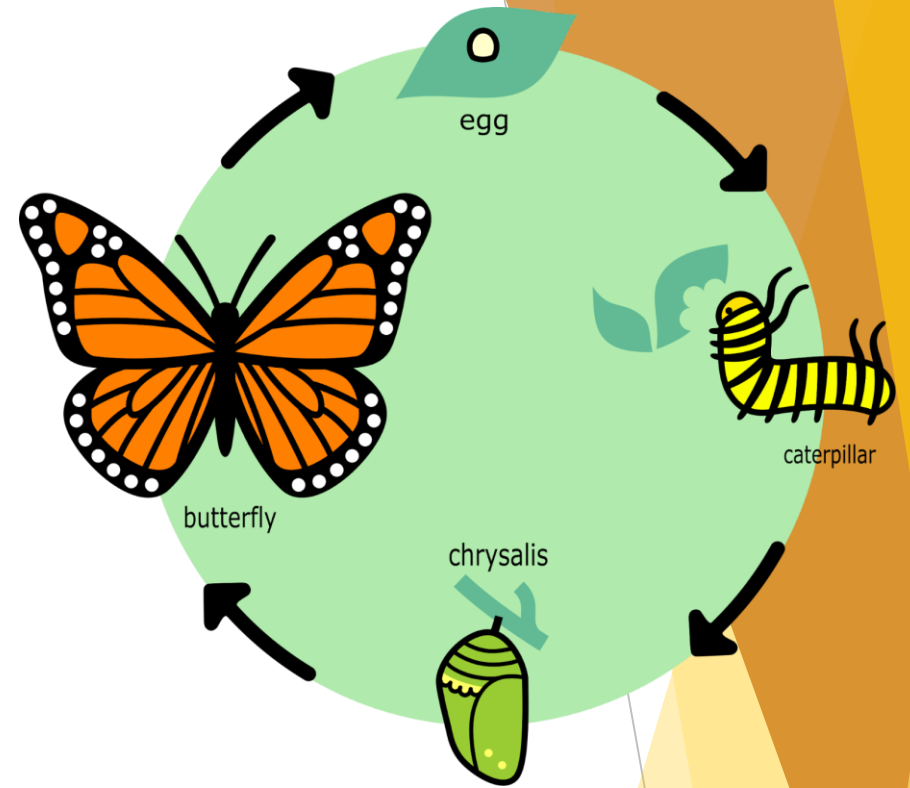
<https://www.southfarnborough-jun.hants.sch.uk/year-5/>





# Science

- Making new substances
- Sound
- Space
- Geologic Time
- Plant reproduction
- Life Cycles of animals and humans.





# History and Geography

## History:

In Year 5 we study the Anglo-Saxons and Viking period of Britain during the Autumn term. In the Summer term we study the legacy of the Ancient Greeks.



## Geography:

In Year 5, we study the continent of South America with a closer focus on Peru. We also look at which biome is the easiest to live in.

# Art and DT

We alternate the teaching of Art and DT so that we can effectively teach and finish topics throughout the year.

In Art we study:

- the artwork of Robert Gonsalves with the end product being inspired drawing/ painting in his style.
- mixed media landscape artists.
- Fashion design with the outcome of drawn/painted or coloured clothing.



In DT we create:

- a Christmas CAM toy.
- a Greek meze/ flatbread using the kitchen area upstairs.
- an insect shelter with a focus on making strong joinery with cardboard.



# PE

We have 2 PE lessons a week. Games is on a Friday afternoon and indoor PE is on Tuesday (5U and 5V) or a Thursday (5W)

In our Games lessons we teach and play sports such as tennis, tag rugby, hockey and cricket. We also practise for Sports Day in the Summer Term with athletics.

In our indoor lessons we teach basic gymnastics moves such as balances with children practising them on various equipment and apparatus. We also teach dance and children express themselves in routines.

## Computing:

We teach our children to be safe online in PDL lessons and in computing lessons. We look at safe searching and looking at different sources before believing what they see.

Misinformation can have major implications for our children and the wider community.

We teach specifically:

- Scratch coding
- Spreadsheet and Google Form creation.
- 3D modelling using a program called Tinkercad.

Children do also have the use of iPads and Chromebooks across the curriculum for research and typing purposes too.

# Spanish

We teach Spanish at our school for a few reasons. Their language has 24-25 different sounds which helps the children to learn the phonics easier. It is sounded out as it written too unlike the English language.

Wavell also teach Spanish so our children have a head start when they move up to secondary school.

In Year 5:

Autumn:

- Phonics
- Date

Spring:

- The weather
- A weather report is produced in the second half of the term.

Summer:

- Clothing
- Olympics

# PDL

## Autumn Term

Physical health and well being  
Identity, society and equality

## Spring Term

Keeping safe and managing risk  
Mental health and well being

## Summer Term

Drug, alcohol and tobacco  
Relationship and Sex Education



# Homework at SFJS

The homework expectation at SFJS is that all children:

- read and record their reading (using Boomreader or a reading record book if requested) 4 times a week
- learn their spellings, weekly
- complete my maths activities, weekly
- practise their times tables

Additional, **voluntary** homework tasks relating to the wider curriculum may also be set.

All homework will be set on Google classroom. If you need paper copies, please contact your child's class teacher.



HOMEWORK

# Year 5 trips/visits



**vue**

BIG SCREEN ENTERTAINMENT

# Contacting your child's class teacher.



There will be occasions when you will need to contact your child's class teacher.

The most efficient way to do this is to contact the school office, either via email on [adminoffice@southfarnborough-jun.hants.sch.uk](mailto:adminoffice@southfarnborough-jun.hants.sch.uk) or by phone. The office staff will then get a message to the class teacher and they will contact you.

There are members of the Senior Leadership Team on the front gate and park gate and Mrs Best on the Grove gate, every morning. SLT and all available teaching staff, wait at the three gates at the end of every school day. Please do speak to us if you need to let us know anything.

Please refrain from using Google classroom to make contact with your class teacher.