

| Year 5 2025/2026 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--------------------------------------|--|--|--|--|
| Art | Robert Gonsalves - Magical Realism | | Mixed media landscapes | | Fashion design | |
| DT | Mechanical Systems - Cams, pulleys and gears: To create a toy that children would enjoy at the Christmas fayre | | Food Technology - Culture and seasonality: Greek Mezze board, linking to our History topic of Ancient Greece | | Frame Structures: To create a structure that would make a good habitat for wildlife. | |
| Computing | Computer Science: Systems: creating traffic lights using Scratch and creating videos using iMovie | | Digital Literacy: Creating spreadsheets | Online Safety: linked with PDL | Sensing: Scratch Ping Pong / maze activity | Tinkercad: Creating Ancient Greek buildings |
| Geography | | | South America: Is Farnborough a world away from Copacabana? | | Biomes across the world: Which biome is easiest to live in and why? | |
| History | Anglo-Saxons and the Vikings: What made Anglo-Saxon Britain such an attractive target for the Vikings? | | | Ancient Greece: What legacy did the Greeks leave us? | | |
| Languages | Phonics – essential Spanish sounds | What is the date? | The Weather | Weather Report – Link to computing | Olympics | Clothes |
| Music | Texture and Timbre: Viking Saga Music from the BBC. | Read, write and Remember to Twinkle! | Frozen Lands | Map Rappers | Space | Greek Tragedy |
| PE | Gymnastics Net and Wall | Dance Invasion Games | Gymnastics Invasion Games | Dance Invasion Games | Orienteering Net and Wall | Athletics Athletics |
| PDL | Physical Health and Wellbeing | Identity Society and Equality | Keeping Safe and Managing Risk | Mental Health and Emotional Wellbeing | Drug, Alcohol and Tobacco Education | RSE (Relationship & Sex Education) |
| RE | Belonging: Comparing with Year 3 | Prophecy: the importance of the Magi | Freedom: Looking at how Jews celebrate freedom through Shabbat | Suffering: focusing on the story behind Easter | Creation: Looking at Jewish and Christian versions of creation | Salvation: Looking at the Holy Trinity of The Father, Son and Holy Spirit. |
| Science | Making new substances | Longitudinal Study / Sound | Space | Geologic Time | Plant reproduction | Changes in old age and life cycles |