



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Funding used for CPD, coaches delivering in lessons to support teachers & specialist sport teaching working alongside less confident staff have all helped develop staff confidence in the teaching of PE.	Children are more challenged in lessons & activities differentiated where appropriate to support all abilities.	Pupil PE survey data reflects the increase in challenge but as staff change and new activities are introduced, there is always a need for further staff development.
The Get Active delivers workshop for teachers and TA's promoted the importance of physical activity and explained the impact that it can have on children's learning.	Classroom lessons & registers became more active as teachers found ways pf engaging the children in different active lesson parts eg Science through dance, maths using playground shapes.	Initial enthusiasm was great but needs to be reenergized starting in September in order to incorporate more physical activity within the classroom.
Funding the minibus for transporting children, the funded role of sport coordinator & goodwill of staff has enabled children to attend a variety of different sorting events eg. Matches, festivals, tournaments	89% of year 6, 50% of year 5, 14% of year 4 and 20% of year 3 children attended an inter competition or festival of sport during the year,	With 3 or 4 classes in each year group, the large number of children attending active events is only possible because of staff available/willing to provide the opportunities and having transport to take them. If opportunities are to continue or expand then willingness of others would need to be encouraged as well as other factors to continue.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for teachers – Hampshire gymnastics course Hampshire Dance INSET Outdoor Leader training Network Meetings for PE coordinators Attendance at PE Conference</p>	<p>Teaching staff (Primary generalist teachers)</p> <p>PE coordinators who are then able to disseminate and influence planning and activities within the school</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside & outside of school. Children more challenged in lessons & activities differentiated where appropriate. PE coordinators more confident in influencing and supporting curriculum design, planning and assessment to improve overall attainment in PE and increase levels of physical activity.</p>	<p>£2600</p>
<p>Continue support in PE teaching for staff through use of online PE plans (GetSet4PE), use of coaches to support teaching staff in specific games activities & additional PE equipment.</p>	<p>Teaching staff, sports and coaches who support teachers and pupils</p>		<p>Children will benefit from improved PE delivery & use of additional/new equipment.</p>	<p>£1200</p>

<p>Introduce more lunchtime sport sessions/activities for pupils</p> <p>Young Leader Training</p> <p>Play Leader Training</p>	<p>Lunchtime supervisors, specialist sports teacher, young leaders and play leaders</p> <p>Pupils – as they will take part</p>	<p>Key Indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.</p>	<p>Part of Sport teacher allocation (£7450)</p> <p>£500 equipment and servicing</p>
<p>Introduce PE/Sport survey + Sports Council to provide pupil voice re current and future planning of range of PE/Sport activities</p>	<p>PE coordinators + all children in school</p> <p>Representatives from each class who make up the Sports Council</p>	<p>Key Indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement</p>	<p>Increase range of active clubs that are offered resulting in more children choosing to attend therefore achieving their daily physical activity goal. Pupil Premium children included in the offer without payment.</p>	<p>£165</p>
<p>Attend festivals and competitions which introduce children to new posts and physical activities e.g handball. Volleyball, frisbee</p> <p>Attend Hampshire Games</p>	<p>Sport teacher/teachers + School Games Organiser</p> <p>Targeted children from different demographics eg less active, pupil premium, SEND</p>		<p>Enabling children to sample different sports provided by the School Games Organiser at local secondary schools possibly leading to children joining clubs in the future. Teachers able to introduce new activities at SFJS</p>	<p>Part of Sport teacher allocation (£7450)</p>

Provide opportunities for targeted children to improve in physical activities in less competitive environments	Children who have not reached required NC requirements for swimming & water safety in Year 5 & 6. Swimming teacher, accompanying staff & Minibus driver Sport Teacher, PE coordinators, teachers & TA's	Key Indicator 5 – Increased participation in competitive sport	7 out of 11 attendees achieved the required level following Catch Up Swimming sessions. Going forward it is hoped to use funding to teach all swimming lessons on site and 'catch up' those in year 4,5 and 6	£880
Celebrate involvement in PE/Sport/Physical Activity to encourage others to become more involved	All pupils via assemblies, certificates, House trophy, Inter school trophies, website, newsletter, sports noticeboard.		Pupils experience working together for team success as well as an individual eg. House events. Pupils and parents share a sense of pride. Children are keen to participate in other physical activities & this can impact across the curriculum.	Part of Sport teacher allocation (£7450)
Participate in district programme of inter school competitions & matches in established sports e.g. netball league, football cup and girls' league, cross country league etc many of which may provide pathway to Level 3 competition at County level	Sports coordinator, teaching staff, TA's, School Games Organiser, Minibus drivers, admin staff. Teams of pupils across all year groups		74 inter school activities have taken place this year. Participating children in inter school sport Year 6 – 84% Year 5 – 70% Year 4 – 53% Year 3 – 22% Children have taken pride on being selected to represent their school, developed greater confidence and improved self esteem in being able	Registration fees for events £30 Football League & Cup Competition £10 County Cricket £1008 Admin time Minibus transport to and from the events £4021

Where possible, include B & C teams to provide competitive inert school competition for more pupils			<p>to play against children from other schools. Teachers and TA's have been willing to accompany children to these events & umpire/referee matches. Pupils appreciate the interests shown and this helps to raise the profile of PE/Sport within the school</p> <p>In order to continue and increase pupil's participation in sport events another teacher has been willing to undergo training for the minibus driving.</p>	<p>3 day minibus course + MIDAS test £2000</p>
---	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff – Hampshire Gymnastics Course	All teachers are now able to teach the range of movements in gymnastics lessons, many feel more confident in using apparatus with children and feel more able to challenge the children in gym lessons.	Previously, several staff without the qualification felt limited in what they could teach
A school Sports Council was introduced by the PE coordinator with one child for each class as representatives	Reps have presented their class findings for after school clubs that children would like in September & these have been passed to the club organisers.	If clubs listed are introduced then numbers will be tracked as to whether participation levels have increased.
Teacher completes minibus course	Once MIDAS certificate is secured, this will enable more children to benefit from participation in inter sport activities	Driver will need support of qualified First Aider.
Catch up Swimming – Year 5 and 6	Targeted 7 of 11 children achieved their NC requirement following the catch-up sessions	More children were offered catch up sessions but parents/children reluctant to attend. If swimming continues in this way will need to find a way to attract these children
74 inter school events were attended this year, incorporating 233 children out of 420 children representing the school in at least one or more events	Children were keen to participate in events including many targeted children	Need to develop ways to involve children who are not so keen, discovering what activities they would participate in
As a result of participating in pathway events in a number of sports, teams of year 6 children attended 5 County Finals this year (Level 3 in Basketball, table tennis, hockey, sportshall athletics and badminton)	Success in events such as these raise the profile of sport and physical activity across the school	Children's confidence & self-esteem has developed as they realise they are able to compete at a good level of sport narrowly missing out on the regional participation in 2 of the sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72.23%	Year 6 children (& year 5) who have not reached the required level in swimming and water safety in the Year 3 NC swimming sessions were invited to attend additional 'catch up' swimming sessions every day for 1 week in the summer term. Of the 11 children who attended, 7 went on to achieve the standard. Sports premium funding was used to pay for these sessions. These sessions also required a TA to drive the minibus to facilitate these sessions, taking 2 hours from her normal curriculum time each day. A member of SLT was also required to attend. Several parents/ children were not keen to attend, despite being invited so have not progressed since their initial swimming with us in year 3. This has reflected in the overall percentage
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72.23%	Since the closure of our local swimming pool at Farnborough Leisure Centre, children have been transported by coach (3 classes) a distance of approx. 12 miles to the nearest leisure centre pool. This amounts to taking 2 hours of the children's curriculum time for a 30-minute swimming lesson. Our feeder infant schools do not offer swimming lessons, so therefore the onus is on us to provide the lessons to ensure we are meeting the National Curriculum. Many of the children are complete non-swimmers when they join us in year 3 and start their lessons

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	See above
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is something that we intend to address next year when our swimming arrangements are likely to change

Signed off by:

Head Teacher:	<i>Jenny Byrne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Crown and Mr Boulter</i>
Governor:	<i>Janet Roberts OBE (Chair)</i>
Date:	31.07.2024