



South Farnborough Junior School

Prospectus 2026

Page 3

Letter from the Headteacher

Page 4

School History
Status of the School
School Organisation
Resourced Provision

Page 5

Infant Liaison
Secondary Transfer
Pastoral Care
Behaviour
Medical - School Nurse
Illness/ Accidents

Page 6

Teaching and Learning

Page 7

The National Curriculum
The Core Subjects
The Foundation Subjects

Page 8

Music
R.E and Collective Worship
Sex Education

Page 9

School Clubs
School Sessions

Page 10

Assessment and Recording
Sporting Aims and Provisions for Sports
PE/ Games
School Dress

Page 11

School Lunch Arrangements
Free School Meals
Term Dates/Day Closures

Page 12

Parental Involvement
Appointments
Reporting to Parents
School Events
Friends of SFJS
Educational Visits





Dear Parents and Carers,

This prospectus is written with the main purpose of informing you about our school, our aims and our hopes during the academic year.

We welcome you and your child to our school in the hope that your association with us will be happy and that in our environment, your child will fulfil their potential, both academically and socially.

We know that children need to feel happy and confident in order to learn successfully. As a school we aim to deliver a high quality education that provides children with the skills they will need to live happy and fulfilling lives, whilst at the same time meeting their physical, emotional, social, moral, cultural and spiritual needs.

Our school values, chosen by the children, are Happiness, Pride, Creativity, Resilience, Empathy and Excellence and the children work hard to live by them, valuing themselves, other children and adults and their achievements as well as their environment. The ethos of the school is very much one of mutual respect.

Good home-school relationships are essential to the children's success in school and we look forward to working in partnership with parents and carers. There will be many opportunities for personal contact between home and school and I hope you will take advantage of these opportunities.

I am proud to be Headteacher of South Farnborough Junior School. Our staff are extremely dedicated and friendly whilst at the same time demanding high standards from the children. I look forward to meeting you personally over the coming weeks.

Yours sincerely

Mrs Jenny Byrne
Headteacher

Our School

School History

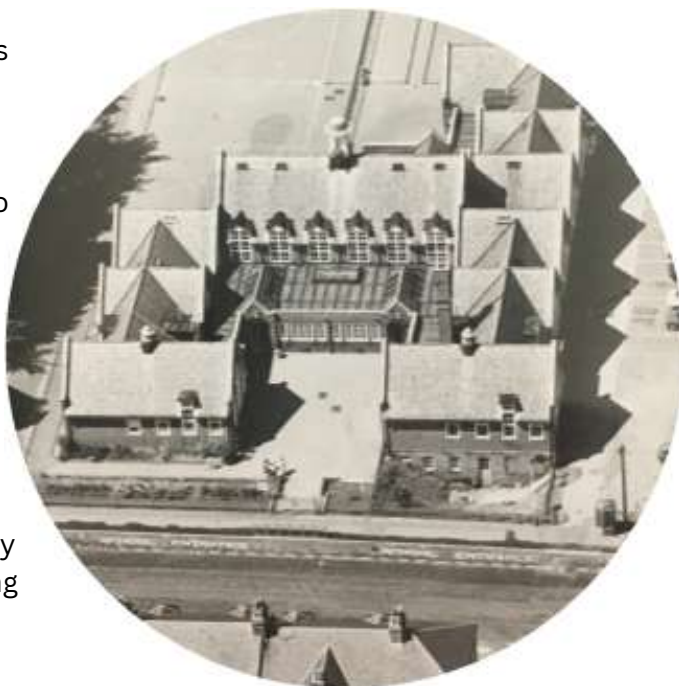
The School dates back from 1912 and it is the original Council School for the South Farnborough area. In 1971, it moved from its base in Queen's Road, which is now South Farnborough Infant School, to a newly built school on the Cunnington Road site. The present school is set in parkland adjacent to the King George V Playing Fields, to which it has access.

School Organisation

We are a 3 form entry junior school. Each class is supported by Learning Support Assistants for literacy, numeracy and intervention strategies.

The team of teachers work extremely closely together planning, assessing and moderating the work as well as sharing their expertise.

There are many opportunities for team teaching allowing children to be taught by other members of staff thus helping in the preparation for transferring to Secondary School.



Status of the School

South Farnborough Junior School is a non-denominational Junior School catering for boys and girls from seven to eleven years of age.

Resourced Provision for Learning Difficulties

In September 1997 a Resourced Provision for Learning Difficulties was opened at South Farnborough Junior School. Currently there is a base that provides provision for 20 children.

The children who attend this unit all have statements of educational needs/EHCP and the Admissions Policy for this provision is separate to that of the mainstream; the children are placed by Hampshire.

More details about our resourced provision are available to view on our website.



Infant Liaison

We do all we can to get to know your children before they come to us. Our prospective parents evening and open week take place in the Autumn term. Our Year 3 staff visit the infant schools and we have a new parents' evening in June and September. The children are invited to spend some time with us in July.

Secondary Transfer

Children leave us at the end of their Year 6 when they are 11 years old. Our children go to various schools such as The Wavell, Cove, Bohunt, Farnborough Hill, Salesian College, All Hallows, Tomlinscote and Kings International College.

Pastoral Care

At South Farnborough Junior School we believe that the children's general happiness and welfare play a crucial part in their educational development.

We aim for children to develop self-respect and expect them to show courtesy to all around; we see no excuse for bad manners.

South Farnborough Junior School takes the subject of child protection very seriously and has stringent systems and procedures in place that safeguard our children.

The Headteacher is the Designated Safeguarding Lead (DSL) and we have 5 Deputy DSLs. All staff are regularly trained and the Safeguarding and Child Protection Policies are reviewed and updated on an annual basis with staff and Governors. All staff have undergone DBS checks and all volunteers and outside agencies have to have current DBS check before being able to work within the school.

Illness/Accidents

South Farnborough Junior School has a medical room as well as staff who hold a First Aid Certificate.

The first aider will deal with any minor problems but in the event of a serious accident or illness parents/ carers will be contacted immediately.

Medical - School Nurse

The School Health Service is served from The Aldershot Centre for Health. All children will have been offered a health screen in their reception year. Throughout your child's time with us, they may be called for screening or recheck. If you have any concerns about aspects of your child's health, please contact us as soon as possible in order to arrange an appointment with the School Health Service. Vision or hearing can also be tested on request.

Behaviour

The school has high standards of behaviour and courtesy in line with our whole school relational policy. We expect our children to behave well at all times and discipline is firm but fair. The children are given the rules for school and understand why we need to have them.

School will not tolerate bullying, stealing, bad language, vandalism or fighting and in these events parents/carers will be contacted immediately.

We do all we can within our school to manage behaviour positively. However, there are times when we may need to use force to keep a child or children safe. In such cases, we would always act within the principle of reasonable force. We have a policy which gives more detailed guidance on the use of restrictive physical intervention. This policy is available to parents/carers on request.

We believe that every child has a basic entitlement to receive an education free from humiliation, oppression and abuse. It is therefore, the responsibility of all adults to ensure that education takes place in an atmosphere which is caring .



Specifically TEACHING AND LEARNING should ensure that each child:

- Develops interest, enjoyment and motivation in their work;
- Works within an atmosphere of high expectations;
- Derives satisfaction from a sense of achievement;
- Develops a responsibility for setting and meeting their own targets;
- Has confidence in their ability to work at an appropriate level;
- Understands the relevance of their work;
- Is offered a curriculum with breadth and balance;
- Has equality of access to the curriculum;
- Has equality of access of teacher time;
- Feels their culture and language are valued;
- Feels they are valued for their own personal qualities;
- Experiences continuity and progression in their learning;
- Has access to clearly defined class routines;
- Is supported or challenged as appropriate;
- Experiences a range of teaching methods;



- Is offered opportunities for independent learning;
- Is involved in both integrated and subject specific activities;
- Works individually and as a member of a group;
- Has their progress monitored and recorded;
- Works with a variety of adults.

Programme of Teaching and Learning

We aim to provide each child with a programme of learning experiences which offers them the maximum opportunity for development, is adequately resourced, takes place within an attractive, efficient and secure environment and is presented in a planned, varied and creative way.

This programme of learning experiences is shared with parents/carers wherever possible and appropriate and their involvement is encouraged.

“Pupils learn to apply mathematical skills and concepts with impressive accuracy”

Ofsted (June 2025)



The National Curriculum

7-11 years Key Stage 2.

The Core Subjects:

Maths, English and Science.

The Foundation Subjects:

Art & Design, Computing, Design & Technology, Foreign Language (Spanish), PE Geography, History, Music, RE and PDL

Rights, Respect & Responsibility.

School believes Personal Development Learning (PDL) plays a vital part of children's learning and development and supports pupils in many ways. It is within PDL that the children learn about themselves, other people, rights & responsibilities and relationships.

It is highly valued at South Farnborough Junior School with a great deal of PDL occurring in every part of school life.

It is taught in specific lessons as well as in assemblies, special school projects and other activities that enrich pupils' experiences.

We also promote the spiritual, moral, social and cultural development of pupils (SMSC). This is developed through experience of our own school values, and within our curriculum and enrichment activities. Within SMSC school also promotes the 'fundamental British values'.

The government defined British Values as democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faiths and beliefs and for those without faith.

"Pupils achieve highly at this joyful and thriving junior school"

Ofsted (June 2025)



Music

At South Farnborough Junior School, we believe that music is a natural form of expression and communication, which can make a significant contribution to the child as an individual.

We recognise that each child will have a different level of interest and capability but aim to provide opportunities for these interests to be demonstrated and developed. We are fortunate to have music specialists on the teaching staff.

We also have provision for Peripatetic music teachers who visit the school on a weekly basis to teach such instruments as violin, cello, flute, clarinet, brass, guitar and keyboard.

R.E and Collective Worship

Our policy complies with the Religious Education Act of 1988 and follows the guidance of the Hampshire County Council 'Living Difference IV', document. In recognition of our excellent RE learning, the school has been awarded the RE Silver Quality Mark



We believe Religious Education should encourage pupils to have a reflective approach to living; to promote respect, understanding and tolerance for those who adhere to different faiths.

An act of collective worship takes place everyday - either as a whole assembly or in class assemblies and has a mainly Christian emphasis.

Parents may withdraw their children from worship and periods of specific religious instructions on religious grounds. Please contact the Headteacher to discuss particular reasons.

Sex Education

The Governing Body believes that sex education is an essential and integral part of a balanced and broadly based curriculum and should be taught as an ongoing theme throughout Key Stage 2.

Aims and Objectives:

To emphasise the value of family life.

To provide sex education in an atmosphere where questions about sexuality and reproduction can be asked and answered without embarrassment on either side.

The purpose of sex education should be to provide knowledge about loving relationships, the nature of sexuality and the process of human reproduction.

To lead to the acquisition of understanding and attitudes that prepare pupils to view their relationships in a responsible and healthy manner.

Every child is entitled to participation as part of the Science National Curriculum.

The Educational Act 1993 gives parents the right to withdraw their child from any or all of the school's sex education programmes other than those elements which are required by the National Curriculum Science order.

“Reading is the beating heart of the school. Pupils become fluent and confident readers”

Ofsted (June 2025)



School Clubs

The staff organise and run a great number and variety of extra-curricular clubs to increase the scope of educational and social boundaries.

These clubs usually take place immediately after school. School also may offer clubs run by outside agencies. All clubs incur a fee.

Parents/carers of those children who wish to join activities after normal school hours are asked to sign a consent form - we do emphasise the need for the children to be collected, particularly during the dark winter months.

Some of the clubs we have run include: athletics, tag rugby, rounders, football, hockey, netball, modern foreign languages, choir, orchestra, board games, art, drama, gardening, chess, sewing and Kwik cricket. scratch and Zumba

School Sessions

The children are allowed into class from 8.30am, with the gates closing at 8.50am. School officially starts with registration at 8.55am.

Morning playtime is 10.45am to 11am

Lunch time: 12.00 - 1pm for years 3 and 4.
12.30 - 1.30pm for years 5 and 6.

The school day ends at 3.25pm.

It is the responsibility of the parents/carers to ensure that their child attends school on a regular basis.

If children are 'late' parents/carers are required to sign in at the school office and give a reason. No child will be allowed to leave school premises during school hours without written permission from the parents/carers; the child must then be collected from the school office by an adult.

School Uniform

Our school emblem is the Bee - the idea of a community working together to produce the best. The black and gold colours of the bee are the colours of our uniform. Brenda's, in Frimley Road, supply all our uniform. School offers second-hand uniform sales via the school website.



Assessment and Recording

Assessment both formal and informal is an integral part of the teaching and learning process. The recording and reporting of such assessments contributes to the process.

Our Aims of such Assessment are:

- To diagnose strengths and weaknesses in a child's learning,
- To indicate the next stage in the learning process,
- To provide information on the experiences and achievements throughout the child's short career,

In achieving these aims we will be more able to effectively address and challenge the different abilities of all children in our care and to ensure that their social, academic and personal needs are met in partnership with the school, the parents/carers and the child itself.

Special Educational Needs (both learning difficulties, physical disabilities and gifted and talented) are met in the manner most appropriate to the individual. During the day children may be withdrawn for one to one work or group work on specific areas, alternatively children may receive support within the classroom. There is also provision for our most able children.

Sporting Aims and Provision for Sports

We believe PE and Sport should contribute towards the physical development of each child, together with encouraging cooperation, developing confidence and promoting the health benefits of an active approach to life. The provision of PE within the school provides equality of access for all children and we aim for every child to appreciate their own achievements and those of others.

Games taught throughout the four year groups fall into the category of either net and wall, invasion, or striking and fielding.

The children are taught the fundamental skills and principles of each which are then used when playing in games or matches.

Athletics is taught during the Summer Term

and culminates in our annual School Games Day. We are fortunate to have our own large school field as well as two hard-surfaced playing areas.

Throughout the year, each class also benefits from the use of our well-equipped school hall for gymnastics and dance lessons.

Year 3 children will receive statutory swimming lessons at school in a pop-up pool on site.

In keeping with South Farnborough Junior School's desire to develop strong links with the community, a number of qualified coaches from local clubs frequently deliver extra-curricular coaching or help to develop staff expertise in individual sports eg. cricket, basketball and orienteering.

The school participates in both friendly and competitive matches and festivals against other local schools, some of which is focused around after-school clubs but also provides other opportunities for the children to experience new sports e.g. handball, stoolball. Children from our school have participated in local and county area competitions in football (both boys and girls), netball, tag rugby, kwik cricket, cross country, athletics, hockey and basketball. These events also provide opportunities for many of our Young Leaders to lead activities for younger children and develop their umpiring and officiating skills.

In recognition of our commitment to promoting the benefits of physical activity and school sport, the school has been awarded the School Games Mark Gold Award.



PE/Games

Every child on entry to the school is assigned to a 'Sports House' – Dench (red), Hamilton (yellow), Hawking (blue) or Attenborough (green). Children wear their house colour T-shirt, for PE lessons and games.



Supervision at Lunchtime

The children are supervised by supervisory assistants in the dining room and on the playground.

Senior members of staff, usually the Headteacher, Deputy Headteacher or Assistant Headteacher are on duty throughout this time.

School Lunch Arrangements

Children may select their school lunches daily or bring their own healthy packed lunch. The menu is available on our website and parents/carers pay online.

Free School Meals

Free school meals are provided if parents/carers are in receipt of certain benefits. If your child is entitled to free meals, please see the school website.

Term Dates / Day Closures

There will be 5 day closures for staff training each educational year, i.e. September – July and parents/carers will be given the dates for the whole academic year before the start of term in September.



Travelling to School

Whilst we hope as many parents as possible leave their cars at home, we appreciate that many cannot avoid driving. In order to include as many children as possible, we would encourage these parents to park and stride - park safely away from the school and walk the remaining distance. Our designated school car park is situated in King George V park with a path to our back gate.

For more information on our school travel plan. Please visit our website.



“The outstanding partnership with parents ensures pupils are very well supported with home work activities.”

Ofsted

Parents/Carers Involvement

South Farnborough Junior School welcomes parents/ carers to come into school for whatever reason.

We are delighted if you have spare time and would like to help in school; hearing children read, helping in the library or classroom or assisting a teacher in an extra-curricular club. This help can be on a regular basis or whenever you find yourself available - the staff would be more than delighted for your support!

In the front of the children's home/school book, we have a home/school agreement. We ask parents/carers and the children to sign to agree to a working partnership between home and school.

Appointments

Teachers are always prepared to meet parents and are usually available from 3:25pm but if there is a need for a long consultation it is preferable to make an appointment at a mutually convenient time. If teachers feel they need to see parents/carers, they will carry out the same procedure.

The Headteacher, Deputy Headteacher and Assistant Headteacher will always try to be available to see parents/carers but it is wise to make an appointment through the School Office.

Reporting to Parents/Carers

We have two parent consultation evenings during the school year.

During the Autumn Term parents/carers are invited to make an appointment with the class teacher in order to discuss how their child has settled into the new school year; coping with a new school, a new teacher etc.

During the Spring Term parents/carers are invited to make an appointment with the class teacher in order to look at their child's work and to discuss progress, targets and any problems that may have arisen.

During the Summer Term parents/carers will receive a written report and are offered the opportunity to make an appointment with the class teacher.

In the Autumn term, parents/carers are invited to attend Curriculum Evenings for their child's year group in order to keep abreast of the developments within our school, and find out what their child will be learning that year.

School Events

We have a number of events which parents/carers are invited to; music performances, drama performances, class assemblies etc.

We encourage parents/carers to come and enjoy these events with us. The Headteacher's newsletter is sent out every two to three weeks informing parents and carers of all the important events and sharing what the life of the school is like

Friends of SFJS

This Committee organises and runs social and fund-raising events. The Committee stands for one year and elections usually take place during the annual AGM in September. New members are welcome at any time during the year.

Educational Visits

It is usual for classes to go on visits in connection with the work being carried out by the children during term time. Parents/Carers will be asked to sign a form giving permission for their child to leave the school premises. Costs are kept to a minimum but you will be asked to make a financial contribution to help ensure the trips can take place.

During the academic year the following residential trips have been planned:

Year 6 - 3 nights away

Year 4 - 2 nights away



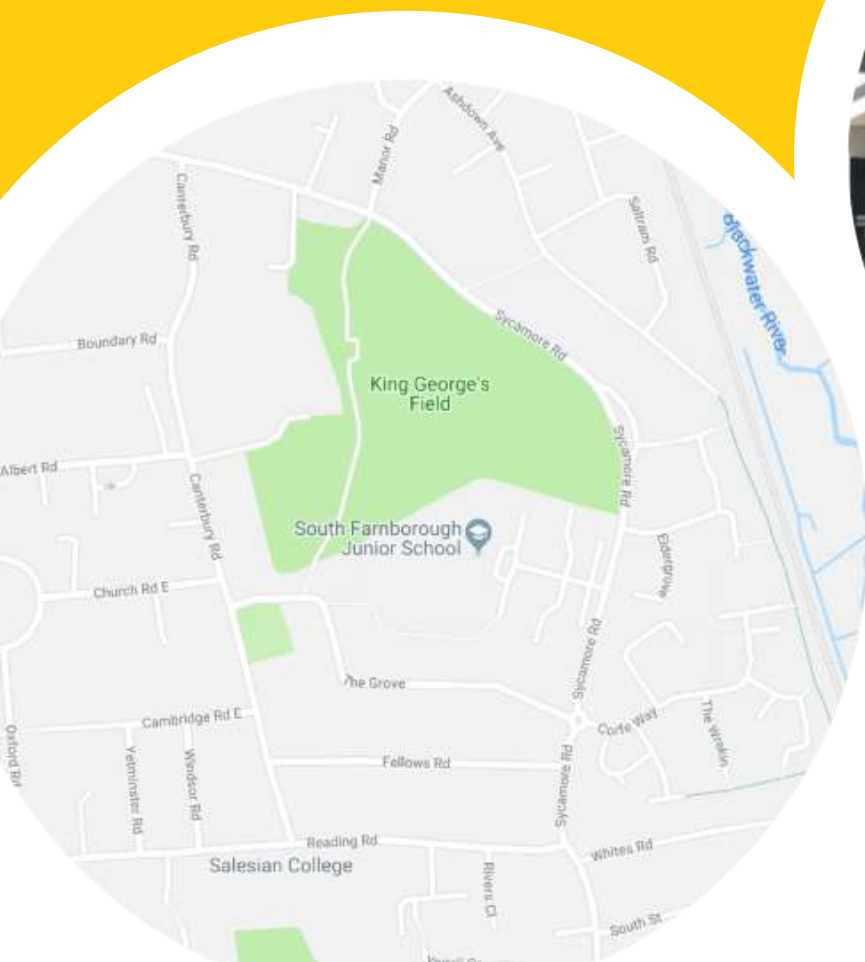
South Farnborough Junior School

Cunnington Road,
Farnborough,
Hampshire,
GU14 6PL

Tel: 01252 545682

Email: adminoffice@southfarnborough-jun.hants.sch.uk

www.southfarnborough-jun.hants.sch.uk



You can also find us on:



@sfjschool