



 **Main Entrance**

South Farnborough Junior School

Prospectus 2027

Embracing our values today, to be a successful part of the world tomorrow

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Dear Parents and Carers,

A very warm welcome to South Farnborough Junior School. This prospectus is designed to give you a clear insight into our school, our values, and our aspirations for your child's educational journey.

We believe that children thrive academically and socially when they feel happy, safe, and confident. Our dedicated team is committed to delivering a rich, high-quality education that equips every pupil with the skills they need for a fulfilling future—nurturing their physical, emotional, social, moral, cultural, and spiritual development along the way.

Our core school values, Happiness, Pride, Creativity, Resilience, Empathy, and Excellence, were chosen by our children. They live these values daily, developing deep mutual respect for one another, their school, and their community.

Strong home-school relationships are essential to your child's success. We view education as a true partnership and look forward to welcoming you to the many events, meetings, and informal catch-ups throughout the year.

I am immensely proud to be the Headteacher of South Farnborough Junior School. Our staff team combines high academic standards with outstanding warmth and dedication. I look forward to meeting you and your family in person over the coming weeks.

Yours sincerely

A handwritten signature in black ink, appearing to read 'J Byrne'.

Mrs Jenny Byrne
Headteacher

Our School

School History

South Farnborough Junior School has served the local community since 1912, originally operating as the primary Council School on Queen's Road (now South Farnborough Infant School). In 1971, the school relocated to its present purpose-built site on Cunnington Road..

School Organisation

South Farnborough Junior School is a non-denominational, co-educational junior school maintained by Hampshire County Council.

We are a three-form entry junior school catering to pupils aged 7 to 11 (Years 3 to 6).

- **In-Class Support:** Dedicated Learning Support Assistants work alongside class teachers during literacy, numeracy, and targeted intervention sessions.
- **Collaborative Staffing:** Our teaching teams work closely together to plan, assess, and moderate pupil progress across year groups.
- **Team Teaching:** Pupils benefit from team-teaching opportunities throughout the year, experiencing lessons with different staff members, an approach that builds confidence and prepares children smoothly for the transition to secondary school.

Resourced Provision for Learning Difficulties

In September 1997 a Resourced Provision for Learning Difficulties was opened at South Farnborough Junior School. Currently there is a base that provides provision for 20 children.

The children who attend this unit all have statements of educational needs/EHCP and the Admissions Policy for this provision is separate to that of the mainstream. Children who are part of the resourced provision are placed by Hampshire.

The School Day and Timings

Total compulsory time in school per week is 32.5 hours.

- **Morning Arrival** - 8:30 am – 8:50 am, Gates open at 8:30 am; classroom access from 8:30 am. Gates close at 8:50 am.
- **Registration** - 8:55 am, Official start of the school day.
- **Morning Break** - 10:45 am – 11:00 am
- **Lunchtime:**
 - 12:00 pm – 1:00 pm (Years 3 and 4)
 - 12:30 pm – 1:30 pm (Years 5 and 6)
- **School Finish** - 3:25 pm, End of the official school day.

Attendance & Punctuality

Regular attendance is a legal requirement and essential for your child's academic progress.

- **Late Arrivals:** Children arriving after 8:50 am must be signed in at the school office by a parent/carer with a reason provided.
- **Absence & Early Collection:** Children are not permitted to leave the premises during school hours without prior written permission. An adult must collect the pupil directly from the main office.

School Uniform

Our school emblem is the Bee, representing a united community working together to achieve excellence. Our core uniform reflects the black and gold colours of the bee.

- Official uniform items can be purchased from Brenda's on Frimley Road, Camberley.
- Second-hand uniform can be purchased via the school office.



Infant Liaison & Secondary Transfer

- **Joining Us (Year 3 Transition):** We work hard to ensure a smooth, happy transition into junior school. In the Autumn term, we host a prospective parents' evening and open week for Year 2 children. During the Summer term, our Year 3 teachers visit local infant schools, and prospective pupils are invited to spend time with us in July. We also host welcome evenings for new parents in June and September to ensure you feel fully supported from day one.
- **Moving On (Secondary Transfer):** At the end of Year 6, our pupils transition to a range of local secondary schools, including The Wavell, Cove, Bohunt, Farnborough Hill, Salesian College, All Hallows, Tomlinscote, and Kings International College.

Pastoral Care & Safeguarding

A child's health, safety, and emotional wellbeing are central to their learning. We build a culture of self-respect, kindness, and courtesy across our entire school community.

South Farnborough Junior School maintains rigorous procedures to safeguard every child. The Headteacher serves as the Designated Safeguarding Lead (DSL), supported by Deputy DSLs.

All staff undergo enhanced DBS checks and receive regular safeguarding training. Our child protection policies are reviewed annually by staff and Governors.

Emotional Wellbeing and Mental Health

We recognise that children learn best when they feel emotionally secure. Our dedicated pastoral team includes trained ELSA (Emotional Literacy Support Assistant) and TALA (Therapeutic Art & Learning Assistant) practitioners. Together, they provide targeted, one-to-one and small-group emotional support, helping pupils navigate anxiety, self-esteem, friendship dynamics, or personal challenges in a safe, nurturing space.

Pupil Voice & School Council

In a school built on mutual respect, every child's voice matters. Our active School Council and pupil committees give children a direct role in decision-making, ensuring their views shape our caring community.

Behaviour

Guided by our whole-school relational policy, we set high standards for conduct, consideration, and mutual respect. We actively promote positive behavior, encouraging pupils to take pride in their actions and understand the purpose of our clear school boundaries.

- **A Safe Environment:** We maintain a zero-tolerance approach to bullying, dishonesty, discriminatory language, or peer-on-peer conflict. Should concern arise, we work proactively alongside parents and carers.
- **Positive Discipline & Safety:** While our primary focus is de-escalation and positive reinforcement, staff are trained to act decisively to preserve child safety. In exceptional circumstances, authorised techniques (under our Restrictive Physical Intervention Policy) may be used solely to prevent harm.

We believe that every child has a basic entitlement to receive an education free from humiliation, oppression and abuse. It is therefore, the responsibility of all adults to ensure that education takes place in an atmosphere which is caring .



Teaching and Learning

At South Farnborough Junior School, we believe every child deserves an inspiring, inclusive, and high-quality education. Our teaching framework ensures that every pupil:

Academic Excellence & Engagement

- Develops genuine curiosity, motivation, and enjoyment in their learning.
- Learns within an environment driven by high expectations and high achievement.
- Experiences a broad, balanced, and creative curriculum that links subject learning to real-world context.
- Benefits from a rich mix of independent work, collaborative group projects, and varied teaching styles.

Inclusive & Personalised Support

- Receives equal access to all areas of the curriculum, with fair, dedicated attention from staff.
- Receives appropriate academic support or stretch challenge tailored to their individual needs.
- Feels their individual qualities, heritage, language, and culture are fully valued and celebrated.
- Interacts with and learns alongside a diverse team of dedicated adults.

Personal Growth & Confidence

- Derives deep satisfaction from their personal achievements and progress.
- Builds confidence by working at levels that both support and stretch their abilities.
- Takes active ownership of their learning by setting, tracking, and meeting personal targets.
- Benefits from clear classroom routines and continuous monitoring of their developmental journey.

Our Learning Programme

We aim to provide every child with a rich programme of learning experiences that maximises their potential. Delivered within an attractive, well-resourced, and secure environment, our curriculum is designed to be well-planned, creative, and dynamic. We view education as a true partnership, actively sharing learning plans with parents and carers and welcoming your ongoing involvement in your child's educational journey.

The National Curriculum

7-11 years Key Stage 2.

- The Core Subjects: Maths, English and Science.
- The Foundation Subjects: Art & Design, Computing, Design & Technology, Foreign Language (Spanish), PE, Geography, History, Music, RE and PDL

Personal Development Learning (PDL) & British Values

Personal Development Learning is central to our school ethos. Through PDL, children build self-awareness, learn how to manage relationships, and explore their rights and responsibilities. PDL is woven into daily school life, dedicated lessons, assemblies, and special project weeks.

We actively foster pupils' Spiritual, Moral, Social, and Cultural (SMSC) development, embedded through our core school values and curriculum.

In line with Department for Education guidance, we promote fundamental British values: democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of all faiths, beliefs, or none.

“Pupils learn to apply mathematical skills and concepts with impressive accuracy”

Ofsted (June 2025)

Religious Education & Collective Worship

Our RE curriculum follows Hampshire County Council's agreed syllabus, Living Difference IV. In recognition of our high standards in this subject, we hold the prestigious RE Silver Quality Mark. We encourage pupils to develop a thoughtful, reflective approach to life, fostering deep respect and empathy for diverse faiths and worldviews.

- Daily Collective Worship: Pupils gather daily for collective worship in whole-school, key stage, or classroom assemblies, which are broadly Christian in character.
- Parents/carers maintain the statutory right to withdraw their child from collective worship or specific RE lessons on religious grounds following discussion with the Headteacher.



Relationships & Sex Education (RSE)

The Governing Body views Relationships and Health Education as an essential component of a balanced, well-rounded curriculum, delivered in an age-appropriate manner across KS2.

Aims & Objectives:

- To emphasise the importance of healthy, caring relationships and family life.
- To foster an open, supportive environment where children can ask questions and explore growth and physical development without embarrassment.
- To provide clear, age-appropriate knowledge regarding human development, growth, and personal wellbeing.
- To support pupils in developing self-respect, empathy, and positive attitudes toward health and personal relationships.

Elements of the curriculum delivered through the statutory Science National Curriculum are mandatory for all pupils. Parents and carers retain the right to withdraw their child from non-statutory elements of sex education following a consultation with the Headteacher.

Assessment Progress Tracking

Regular assessment, both ongoing informal observations and formal checks, is integral to high-quality teaching and learning.

Our Assessment Objectives:

- Identify each child's strengths and target specific areas for development.
- Inform the next steps in learning to ensure continuous progress.
- Maintain a clear, comprehensive record of academic and personal achievements.

Through rigorous tracking, we tailor classroom learning to stretch and support every pupil, sharing progress regularly with parents and carers.

Special Educational Needs & Disabilities (SEND) & High Ability Support

Every child learns differently, and we ensure tailored provision for all abilities, including pupils with physical disabilities, learning differences, or exceptional academic talents.

- **Targeted Support:** Depending on individual needs, pupils may receive focused support within the classroom or participate in small-group and one-to-one intervention sessions.
- **High Ability & Stretch:** We provide dedicated challenge and extension activities to ensure our more able pupils remain continuously engaged and intellectually challenged.

“Pupils achieve highly at this joyful and thriving junior school”

Ofsted (June 2025)

Sporting Aims and Provision for Sports

Physical Education and sport are essential to developing healthy, confident, and resilient children. We promote an active lifestyle while instilling key values of teamwork, sportsmanship, and personal achievement. PE is fully inclusive, ensuring equal opportunity for every pupil to participate and excel.

Curriculum & Facilities

Our comprehensive PE curriculum spans gymnastics, dance, athletics, and fundamental game skills across net/wall, invasion, and striking/fielding disciplines.

- We are fortunate to have our own extensive sports field, two large hard-court playing areas, and a fully equipped school hall for gymnastics and dance.
- Statutory swimming lessons take place during Key Stage 2 to ensure every child builds essential water safety and swimming skills.
- Athletics activities culminate each Summer term in our high-energy annual School Games Day and Race Day events.

Competitive Sport & Leadership

We offer a dynamic mix of friendly matches, local tournaments, and county-level competitions across football (boys and girls), netball, tag rugby, kwik cricket, cross country, athletics, hockey, and basketball.

- **Broadening Horizons:** Children get the opportunity to try diverse activities such as handball and stoolball through after-school clubs and taster festivals.
- **Pupil Leadership:** Older children can train as Young Leaders, developing valuable confidence and officiating skills by organising activities and refereeing games for younger pupils.

In recognition of our outstanding commitment to physical activity, competitive sport, and inclusive participation, South Farnborough Junior School holds the prestigious School Games Mark Gold Award.

The House System & PE Uniform

Upon joining the school, every child is assigned to one of our four Houses:

- Dench (Red)
- Hamilton (Yellow)
- Hawking (Blue)
- Attenborough (Green)

Pupils wear a T-shirt in their assigned house colour for all PE, games, and sports day events, fostering house pride and team spirit across year groups.



Peripatetic Music Lessons

We have provision for Peripatetic music teachers who visit the school on a weekly basis to teach such instruments as violin, guitar and keyboard.

Extra Curricular Clubs

Staff and visiting specialist providers offer a broad range of clubs after school to extend learning, develop new skills, and build friendships.

Activities vary across the year and have included athletics, tag rugby, rounders, football, hockey, netball, Spanish, choir, orchestra, board games, art, drama, gardening, chess, sewing, kwik cricket, Scratch coding, and Zumba to name a few!

These clubs take place immediately after school and incur a fee.

Wraparound Care (Breakfast & After-School Club)

To support working families, CM-Sports offer on-site wraparound care from 7:30 am before school and until 6:00 pm after school. Activities include crafts, outdoor play, and a light snack.

Educational Visits & Residential Trips

Off-site visits enrich our curriculum and bring learning to life. Parents/carers are notified in advance and asked to complete consent forms. While trips are subsidised where possible (e.g. funded day trip coaches), voluntary contributions are requested to enable these experiences to go ahead.

Residential Opportunities:

- **Year 4 Residential:** A 2-night outdoor adventure experience at Ufton Court designed to build independence, confidence, and team skills.
- **Year 6 Residential:** A 3-night residential trip at Calshot Activity Centre focusing on outdoor activities, resilience, and celebrating their time at junior school before secondary transition.



Year 4



Year 6



Lunchtime Supervision and Dining

Lunchtime is a key period for social development and recreation. Pupils are supervised in the dining hall and on the playground by our team of supervisory assistants, supported daily by senior leadership staff (Headteacher, Deputy Headteacher, or Assistant Headteacher).

- **School Meals & Packed Lunches:** Children can choose between a school meal or bringing a healthy packed lunch from home. Meal options can be selected daily, with menus published on the school website.
- **Free School Meals:** Children whose parents/carers receive eligible benefits may qualify for Free School Meals and additional funding (Pupil Premium). Eligibility criteria and application details can be found on the Hampshire County Council website

Term Dates & Staff Training Days

The academic year runs from September to July. In accordance with Hampshire County Council guidance, the school sets 5 Staff Training (INSET) days per year. A full calendar of term dates, holidays, and INSET days is distributed to parents prior to the start of the September term and maintained on our website.

Travelling to School and Safety

We strongly encourage active travel: walking, cycling, or scooting whenever possible to promote healthy habits and reduce congestion around the school gates.

Park & Stride: If driving is essential, we ask parents to use our Park and Stride scheme. Please park safely at the King George V Playing Fields car park, which offers a direct, safe footpath straight to our rear school gate.

School Travel Plan: For detailed routes, cycle storage info, and road safety guidance, please view our full Travel Plan on the school website.



Parental Involvement & Volunteering

We strongly believe that education is a partnership between home and school. We warmly welcome parents and carers who wish to contribute their time and skills to support our school community.

Volunteering Opportunities: Whether hearing pupils read, helping in the library, supporting classroom activities, or assisting with after-school clubs, your time is greatly valued. Note: In line with our safeguarding policies, all regular volunteers undergo an enhanced DBS check.

Communication & Appointments

We maintain an open-door policy and encourage clear, proactive communication.

- **Class Teachers:** You can contact your child's teacher by emailing the school office or calling to make a face-to-face appointment.
- **Leadership Team:** The Headteacher, Deputy Headteacher, and Assistant Headteacher are always happy to meet with parents/carers. Appointments can be booked through the main school office.
- **Weekly Emails and Newsletters:** A weekly email is sent every Friday with recent news and upcoming events. A Headteacher's newsletter is also published every half-term, keeping you informed of student achievements.

Reporting & Parent Consultation Evenings

We have two parent consultation evenings during the school year as well as curriculum meetings and an end of year report

- **Autumn Term:** At the beginning of term, each year group will have a curriculum meeting with overviews detailing what your child will learn during the year. This is followed up with the first parent consultation meeting around November to discuss how your child has settled into their new year group.
- **Spring Term:** There will be a second parent consultation meeting in March to discuss work, academic progress and individual targets.
- **Summer Term:** In July, you will receive a written annual report and summary of their achievement with the option to have a follow-up consultation if required.

School Events, Fundraising & Community

Parents and carers are regularly invited to celebrate student achievements through class assemblies, music concerts, and drama performances throughout the year.

Fundraising & Community Events: School discos, summer fairs, and seasonal events organised across the year raise vital funds to subsidise coaches for day trips, fund playground equipment, and host visiting authors and workshops.

“The outstanding partnership with parents ensures pupils are very well supported with home work activities.”

Ofsted (June 2025)

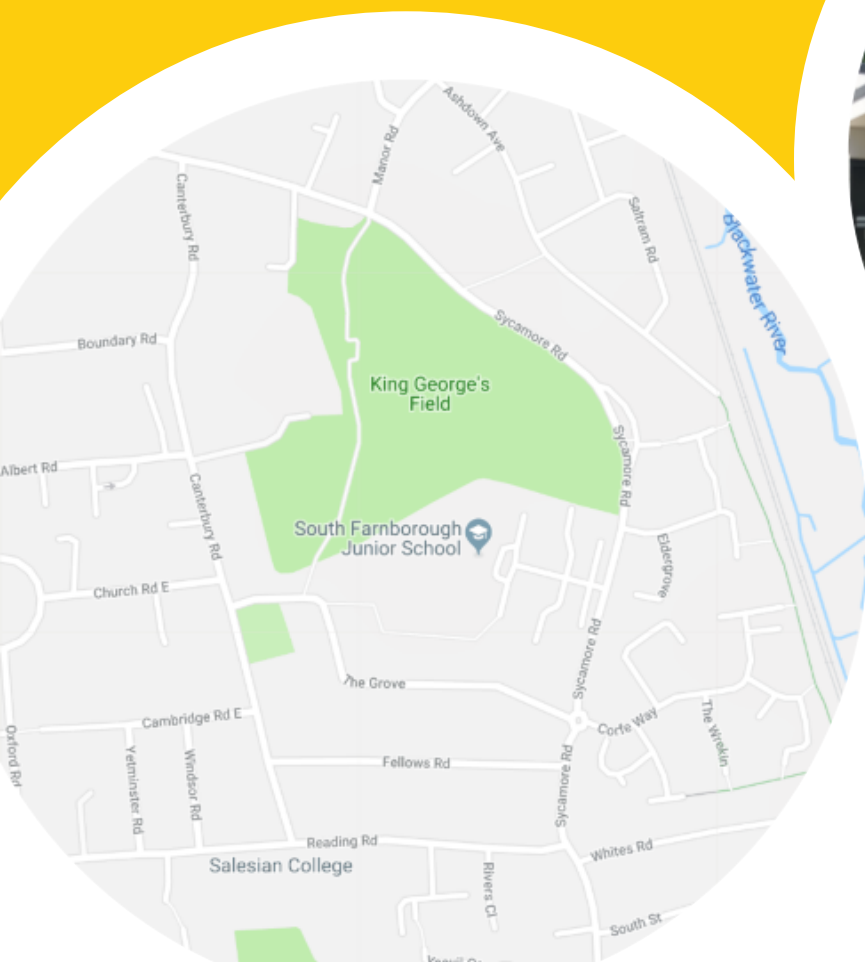
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