

Year 6 2025/2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Whole School Art Project - Norval Morrisseau		Esther Mahlangu		Activism	
DT	Culture and Seasonality - design and make a suitable dish for Christmas.		Fairground rides		Design and make costumes or props for the school production	
Computing	Webpage design		Programming using scratch		Physical coding (Micro-bits)	
E-Safety	Self-Image & Identity	Online Relationships	Online Reputation/Online Bullying	Health, Wellbeing andLifestyle	Privacy and Security	Copyright and Ownership
Geography	How do volcanoes and earthquakes affect people? Should people live within 5km of a volcano?				Natural resources. Is every county equal? Comparison of Australia with GB	
History	The Maya Civilisation Why is it important to study the Maya? Why is their civilization important to study?				Crime and Punishment How does crime and punishment change through the ages – from Norman Britain (1066) to present day.	
Languages	Phonics	At school	Regular verbs	The Weekend	Me and the world	
Music	Amazing machines Pitch & duration	Macbeth Dynamics & notation	Composer study/project work	Composer study/project work	God Save the King Duration and pitch	School production
PE	Gymnastics Net and Wall/ Striking and Fielding	Dance (Macbeth) Invasion Games	Gymnastics Invasion Games	Yoga and Fitness Invasion Games	Dance – Ancient Mayans Net Striking/ fielding	Athletics Net Striking/ fielding
PDL	Identity, Society andEquality	Keeping safe and managing risks	Mental health and emotional wellbeing: setting personal goals	Mental health and emotional wellbeing: evaluation self-worth	Relationships and sex education	Drug, alcohol and tobacco education.
RE	Ritual	Interpretation	Identity	Resurrection	Torah	Leadership
Science	Longitudinal study / Circulation	Light			Electricity	Evolution